YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Government Arts College
• Name of the Head of the institution	Dr. Anupa Chauhan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07923224237
• Mobile no	9427444756
• Registered e-mail	gacgnr@gmail.com
• Alternate e-mail	info@gacgnr.in
• Address	Near Mahatma Mandir, Sector 15
• City/Town	Gandhinagar
• State/UT	Gujarat
• Pin Code	382016
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Gujarat University**
• Name of the IQAC Coordinator	**Dr. Niyati Mistry**
• Phone No.	**07923224237**
• Alternate phone No.	**07923224237**
• Mobile	**9879183002**
• IQAC e-mail address	**iqacgacgnr@gmail.com**
• Alternate Email address	**niyati.mistry@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gacgnr.in/pdf/AQAR_2019_20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gacgnr.in/pdf/Academic_Calendar_2020_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.17**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 2	**C**	**1.70**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC	**16/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GAC, GANDHINAGAR	**FINISHING SCHOOL**	**CHE, GoG**	**2020, 365 DAYS**	**907582**
GAC, GANDHINAGAR	**RUSA COMPONENT 9**	**CHE, GoG**	**2020, 365 DAYS**	**211283**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File](#)

IQAC		
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Training imparted to the teaching staff for online education. Initially, training for online teaching was imparted to a teaching faculty and a non-teaching staff member. They were entrusted with the responsibility of imparting training to others at later stage. Online teaching started effectively from the beginning of the academic session. Teaching, internal evaluation and examinations conducted via online mode. Logistics were provided to teachers for facilitating online education. Political Science was introduced as a major subject in the year 2019 and its first batch commenced from the academic year 2020-21.

IQAC suggested an online training for E- content development, Intellectual Property Rights and Nurturing Innovation and Start-up Ecosystem. The Knowledge Consortium of Gujarat conducted online trainings on same during academic year of 2020-21.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To increase the capacity of students for online education	**Students from the remotest corner of the state were able to join college via online mode**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	24/06/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **2211**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **1083**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **400**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **29**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **43.5**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1		**19**
Number of courses offered by the institution across all programs during the year		

File Description	Documents
Data Template	[View File](#)

2.Student

2.1		**2211**
Number of students during the year		

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2		**1083**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		

File Description	Documents
Data Template	[View File](#)

2.3		**400**
Number of outgoing/ final year students during the year		

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1		**29**
Number of full time teachers during the year		

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**43.5**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2691836**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Arts College, Gandhinagar is affiliated to Gujarat University, Ahmedabad, and it follows the University prescribed curriculum. Different steps which are followed by the institution to ensure effective curriculum delivery through a well-planned and documentation process are as follows:- 1.The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students, Professors ,Notice Board & College Website. Meeting is held in each department at the end of the academic year to discuss about the course distribution for the next academic session. Based on the expertise of individual Professor, the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. 2.Syllabus of each subject for the academic session is provided to the students. Some Professors

maintain a personal diary for effective academic planning, implementation and review of the curriculum. Theory & Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by the Routine Committee and is published in students' & Professors' Notice Board & College website. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST. In addition to the general library, Seminar Library has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained. 3.All Internal Examinations like Class test, Mid-term test, Test-Examination, are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial / Special classes are conducted for low achievers. Advance Learners are made to solve University Question papers and efforts are made by Professors to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photo copies of the Certificates of the above courses are provided by faculty members to IQAC for documentation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[0](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The examination system has been changed after the adoption of semester system at the university level from 2011. Since the

college is affiliated to the university it follows University guidelines and norms for the external and internal examination and assessment . The college initiated new system of continuous assessment by adopting weekly tests. The college conducts internal examination in the end of every semester. For continuous evaluation, students are given assignments and projects and they are asked to present them in classroom. Out of 30 marks assigned for the internal evaluation 15 marks are allocated for the internal exam, 10 for assignment, presentation, project etc., and 5 for class attendance. The conduct of exams for continuous evaluation are as per the academic calendar and rules laid down by the Gujarat University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	0

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government Arts College strictly adheres to the academic calendar, syllabus and code of conduct laid down by the Gujarat university. The college offers 10 subjects at UG and 9 subjects at the P.G level as main subjects. At the undergraduate level, issues

regarding environmental consciousness, human values & professional ethics, gender and language proficiency enhancement are taught under soft skills and foundation course. Under human values and professional ethics, Indian political system, essence of the Indian constitution, democratic ideology with social, political and economic democratic values with special reference to the rights of the marginalized are focused in the course. Ethics at the undergraduate level are included under subjects like cultural geography, Gandhian thought and global economic imbalance to which students are acquainted. Languages are given equal importance. Gujarati being the mother tongue is the common medium of communication. Hindi language is professed and propagated widely among the students through Hindi writing skill and introductory course on journalism. The college recognizes the demand of English across the globe and therefore lays stress on effective communication skills in English. Vedic language Sanskrit offers Sanskrit Sambhashan course every year to rejuvenate the oldest classical language. In some courses like Economics and Geography, environment and sustainability issues are part of their syllabus. All courses offer papers highlighting the issues related to gender which enhances the awareness among students about the less deprived section of the society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://gacgnr.in/pdf/Students_feedback_2020_2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gacgnr.in/pdf/Students_feedback_2020_2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

545

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

424

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies slow learners and advanced learners on the basis of the preliminary (first) test. The college encourages

advanced learners to participate in the state and national level activities;conferences, workshops etc. They are even motivatedto improve their academic performance and prepare for competitive exams. They are also encouraged to interact with toppers of other colleges. These students are assigned responsibility of informal mentoring of fellow slow learners. Slow learners are given special attention. And on many occasions, departments also involve the parents of the student for counseling. Slow learners are also given personal coaching at departmental level.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2211	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from classroom teaching following methods are practiesed by the institutuion for participative and interactive learning. College has Digital Education Learning Laboratory (DELL) where e-Resources such as CDs/DVDS are shown. Students are even shown films, videos, documentaries relevant to their subjects and are given assignments to work upon. Regular guest lectures are also arranged, subject experts are invited to interact with students, department wise seminars and workshops are organized where students are expected to give presentations. Students also go for field visits and educational tours are arranged. The students of Department of Geography also prepare field report, which is included in their practical journal . The college has a WiFi enabled campus, two WiFi namely NAMO and 'Gandhinagar Smart City' with 10 Mbps speed are installed which supports the participative learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[0](0)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching staff effectively uses the ICT enabled tools for teaching. In the year 2020-21 when offline teaching was suspended due to COVID-19, the teachers took full responsibility to teach students via online mode. The platform used was MS Teams (as prescribed by the Department of Education, Government of Gujarat). Apart from online lectures, online assignments and tests were also conducted. Almost every department conducted webinars and the response of students and even the resource person was encouraging.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

206

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

For the purpose of making the internal examination process transparent, internal marks are compiled and displayed on departmental and college notice board. The cross verification of marks is done at departmental level before it is submitted to the university. Students are informed about the evaluation process in the beginning of the session. The college follows the below mentioned evaluation system.

1.Assignment and seminars

2.Presentation

3.Quiz

4.Attendance and participation in the class.

Apart from these participation in co curricular and extracurricular activities are considered. College adopts summative and formative evaluation approach. The above are integral part of the assessment. The evaluation system is transparent wherein they have an opportunity to register their grievances and same is redressed by the examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	0

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college staff pays full attention while assessing internal examination papers and preparing results. In spite of that, if student has any issue it is address in systematic manner. The college has developed students centric redressal mechanism.After evaluation of internal exam , answer sheets are given to students to have an idea of their performance in the test. If they come across with any doubts or correction, then college has made mechanism to resolve them. The examination committee which includes the convener of student's representative council listen to his/her grievance and tries to solve the issues with the involvement of concerned teachers of subject. The principal also sees to it that student get fair chance to represent the issue and

ensures that studentsget justice. The college sticks to the norms laid by Gujarat University regarding semester examination and evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[0](0)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is a UG college which offers B.A in Gujarati, Hindi, English, Sanskrit, Psychology, Sociology, History, Economics ,Geography and Political Science. Our focus is on graduate teaching and teachers see to it that students not just perform better in the exam but there is continuous improvement academically. At the onset of the new academic year, each department prepares the details of the semesterwise activities. Teaching is also planned which includes programme specific needs. Same is discussed with the students during the orientation. The principal and the head of the departments while acquainting the students with the college deliberate on course outcomes and programme specific outcomes. At the beginning, all teachers are recommended to discuss and communicate the course outcome with their students in the classroom. Progamme specific outcomes are also communicated to the parents during the first counseling session at the time of admission process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[0](0)
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is a UG college which offers B.A in Gujarati, Hindi, English, Sanskrit, Psychology, Sociology, History, Economics ,Geography and Political Science. The principal and the head of the departments while acquainting the students with the college

deliberate on course outcomes and programme specific outcomes. At the beginning, all teachers are recommended to discuss and communicate the course outcome with their students in the classroom. Progamme specific outcomes are also communicated to the parents during the first counseling session at the time of admission process.

Sanskrit – students will get acquainted with Vedic and classical language as well as get insight into the literature. Students get overview of various branches of knowledge system. They are exposed to the ancient knowledge of Indian civilization.

Hindi – Hindi being largest spoken language in India is a confluence of many Indian languages. The course exposes students to understand the journey of Hindi language and its contemporary relevance. Students acquire necessary skills for effective communication of national language which enables and empower them to take national and even state level competitive exams.

Gujarati – students gain knowledge of the mother tongue and regional language and literature play an important role in the understanding of local social system. Students get to know about the socio-cultural history of the state through literature. They are exposed to the diversity of literary and social voices and even marginalized and in this manner this course makes them sensitive towards society.

Political science – students attain basic knowledge of various political system of the world – its regional pattern with special emphasis to the India political system. They obtain knowledge about our Constitution and its various aspects like fundamental rights, duties, judiciary, legislature and executive which are beneficial to them for competitive exams and also in making them ideal citizens.

English – English course offers student to develop writing skill, communicative skill and listening skill that will make them competent to learn, understand and communicate effectively through the study of English course at undergraduate and post graduate level.

History - Acquire knowledge of chronology, narrative and major historical development. In general course of history students are exposed to the concepts of multiculturalism, multilingual, multi religious identity. Students develop contextual insights into human experiences with reference to place and time.

Economics - Develop capacity to understand core economic terms, concepts and theories. Learn quantitative reasoning skills, data collection, processing and interpretation with statistical inference. The course enhances career choices by inculcating professional skills.

Geography - Students develop basic skills that Geographers use in perceiving the concept of place, space and region. Students understand basic tools of geographical analysis. Students learn basics concepts of field work, data collection, data processing and analysis with the exposure of geographical excursion. Being a bridge science the course serves the purpose of exposing students to physical geography as well as human geography. The essence of the course is to understand the dynamic relationship between man and environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	[0](0)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

400

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	[0](0)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gacgnr.in/pdf/Students_feedback_2020_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[0](0)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government Arts College, Gandhinagar has created an ecosystem for innovation and transfer of knowledge. In the latter part of the financial year 2020-21, the Education department of the Government of Gujarat motivated the college by providing financial assistance for taking up innovative ideas under the Students' Startup and Innovation Policy (SSIP). The college began its process effectively by signing up a MoU with the Gujarat Knowledge Society for bringing forth new ideas and taking it up to the prototype level.

In addition to this some of ourfaculty members are registered as Ph.D. supervisors and so far a single PhD has been awarded. College has started a number of certificate programmes like cookery classes, self-defense classes without charging any fees from students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[0](0)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://gacgnr.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution carried out many activities in the neighbourhood community. College has the following clubs and committees to name a few –

1.Cultural club

2.Nature club

3.Heritage club

4.Vivekananda centre

5.Babasaheb Ambedkar centre.

Stating the achievements, the college got first rank in Grand Education fair. The NSS club of our college is actively organizing various programmes like AIDS awareness programme, Thalesemia testing programme, Blood donation programme, Swachchh Bharat Abhiyan, Environmental issues awareness programme, Health issues programme etc,.The college regularly organizes educational tour and industrial visits. The Heritage club organizes Heritage walks which acquaint the students and also the public regarding the Heritage monuments like historical places, coins, heritage articles, etc

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is well equipped with teaching learning facilities. College has built in area of about 18.75 acres and the class rooms are quite spacious and properly ventilated. Our23 class rooms are equipped with audio visual and projector facilities. One class is also configured for ALM (Active learning methodology). Our institution is also equipped with two wifi systems ; smart city wifi and Namo wifi having capacity of 10 mbps. The first year students of the college are also given tablets at subsidized rate for teaching learning purpose. College also has alternative energetic system in the form of solar energy which generates 250 units per day. Adequate number of washrooms are available in college. College is having separate room facility for faculty of N.C. C., N.S.S., C.W.D.C., cultural room, Girls' room, DELL, Auditorium with capacity of 500 students, psychology laboratory, Geography laboratory and IQAC. College also has water purifier.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[0](0)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is catered with well developed play ground with an area of 43708 sq meters. The ground is utilized for cricket, volleyball, football, hand ball, table-tennis, kabbadi, kho-kho, Athletics and other sports related activities.Our students have been active players of IPL tournament also. College also has good facility for indoor games as well; two carom boards and two chess boards are available and students have represented college in indoor games at variouslevels.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[0](0)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[0](0)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated by Library software SOUL 2.0. The college has a large collection of books. It has a collection

of 24271 books, 80409 e-books,3828 e-journals and 14 periodicals. The college also has subscription to 6 newspapers (4 Gujarati and 2 English). The college library also extends facilities like maps, CDs etc. ll these cater to the needs of students visiting the library. If the staff need copies of the ebook, it can be done through librarian. Efforts are being made to fully digitise the library in due course. At present the reading room has the capacity to accomodate 20 students. Efforts are also being made to transfer library to a room where more number of students can be accomodated. At present the Integrated Library Management Software (ILMS) is 'Library' and it is partially automated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	[0](0)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](View_File)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college encourages the use of technology for the purpose of teaching and learning. The computer lab which is popularly known as DELL (Digital Education Learning Laboratory) has 25 computers. The college has two Wi-Fi system facilities namely GSWAN and NAMO Wi-Fi with 10 Mbps speed. The uninterrupted internet facility is provided to staff and students. Students also use the laboratory for the purpose of teaching and learning. The college looks after the maintenance of its IT facility through the AMC (Annual Maintenance Contract) given to a local vendor approved by Government of Gujarat.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[0](0)

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In case of maintenance of physical facilities like college building, ground etc. the electricity bill, Annual Maintenance Contract (AMC), telephone bills, cleaning and maintenance and security are met by the college from the funds provided by the Government of Gujarat. Renovation repair and maintenance and other building works are also done time to time R & B department of the state government. All other facilities are properly utilized for

the enrichment of knowledge of staff and students. Digital Education Learning Laboratory (DELL) which houses a good number of computers is well supported by cooling facilities through air-conditioners. Geography lab has adequate number of maps, toposheets, weather maps,models and various instruments which are beneficial to students. The college provides adequate support tomaintain it by keeping it clean daily. Students are also oriented on sustainable use of college resources. Psychology laboratory also has a number of instruments and good collection of relevant literature.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	0

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1652

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	[0](#)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

115

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are included as members in the IQAC. The college has students' council since its inception and the council is actively engaged in academic and administrative functions. The representative of student council has been an integral part of the following functions –

1. **IQAC – Two class representatives of T.Y.B.A are member of IQAC.**
2. **RUSA Committee – RUSA is a flagship programme of the Ministry of Human Resource Development. Our college has received grants under various components. A couple of students are also nominated for RUSA committee.**
3. **Students Representative Council - As per the mandatory provision of the university, affiliated colleges have to establish a Students' Representative Council which consists of one student as a member per division who is selected on the basis of merit.**
4. **Apart from this, students are actively engaged in Internal Complaints Committee (ICC), Antiragging, Equal Opportunity Cell (EOC), Anti-sexual Harassment Cell and Placement Cell.**

File Description	Documents
Paste link for additional information	0
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college being a government college, the process for the registered alumni was not possible as per norms. The college has informal old students' association where alumni meet time-to-time. The college invites its well placed alumni for various functions and many of them who are in academics help college inacademic activities. The college organizes meeting with alumni members twice in a year with an agenda todevelop the college academically as well as non-academically. College also invites suggestion from alumnimembers and collects a formal feedback from pass-out students. The IQAC has alumni member who contributes regularly in various developmental issues.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution being a government college serves at its best to empower students from rural and urban areas. It is the only government college in the entire district with Undergraduate and Postgraduate programmes. Govt. Arts College abides by the Motto: "Gyanat Vindem Gauravam" i.e. Knowledge begets self esteem/pride.

The vision and mission of the college is as under:

Vision: "The College strives to inspire passion for knowledge through delight in learning.The vision of Government Arts College is to translate the educational policies of the government into reality for the upliftment of the underprivileged youth in Gujarat".

Mission: "In the light of our Vision Statement the College with the support of Government of Gujarat, aims to spread knowledge amongst the students who are from the socio and economically backward segment of society. The College Teaches through vernacular medium. Strives for continuous improvement in performance by genuine evaluation of teachers and students. Encourage the spirit of secularism. Create a promising generation for society".

The vision and Mission of the College are communicated to the students and staff through the billboard and announcing the same during the morning assembly as well as in the orientation lecture of the each academic year.

The college is performing the following acts to achieve its vision and mission -

1. The college is committed to impart quality education to underprivileged youth by encouraging them to participate in extra-curricular activities. Students are also trained to social responsibilities, competition spirit and to face

challenges in life.
2. Students are also involved in many committees and clubs to nurture their creative and critical skills/out of box thinking.
3. Students of the college are also provided number of certificate courses without any charges.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As the college believes in inclusive development administrative and academic activities are planned and implemented in participative manner. So it is natural that college practices decentralized policy for its functioning. All the stakeholders are involved in planning alumni, current students, management, parents and faculty for implementation of annual plan.

The College has 31 committees and 1 club(Eco club). where students representatives are members and are also part of process of financial decision making for various events. The committees like Anti ragging, Equal opportunity cell(SC, ST, OBC, Minority and EWS cell) Internal complaints committee, IQAC, library committee, students are well represented. For example, The admission committee takes care of online admission process since many years. Similarly examination committee conducts exams in accordance with academic calendar declared by university in the beginning of the academic year.

The administrative staff also function as per the staff assigned to various branches like accounts, students branch, scholarship branch, and examinations. The college practices decentralization for non-financial activities. As far as financial activities areconcerned, the management is participative but not decentralized.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has prepared strategic plan for 7 years which consists of following act, to perform within next years.

1. **To start an innovation centre**
2. **To start, 'start-up' centre**
3. **To provide 100% placement support**
4. **Raise fund from alumni for poor students**
5. **To equip library**
6. **To convert all class to smart rooms**
7. **Upgradation of all the laboratories with latest equipment and reference**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[0](#)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **The college is a government college which comes under the control of Gujarat Higher Education Department. Principal is the Head and to assist him in administration, academic and financial matters, teaching and non-teaching staff are involved as committee members. Teachers being gazetted officers they followGujarat state civil services rules.**
2. **Teaching and Non-teaching staffarerecruited as per government norms. As college teachers are selected through GPSC, they are gazetted officers. while in case of non teaching staff the process is done by state recruitment body.**

3. Grants are regulated in service according to Directorate of Higher Education., Government of Gujarat. Recruitment and promotional policies are as per state government and UGC rules.
4. The grievances of students, staff and non-teaching members are resolved by Grievance Redressal cell.
5. The final authority regarding permissions lies with the Commissionerate of Higher Education, Government of Gujarat.

File Description	Documents
Paste link for additional information	[0](0)
Link to Organogram of the institution webpage	https://drive.google.com/file/d/17Z-q266Ow6LsMHOMjylPt0oirfckX10x/view
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since its a government institution all the welfare schemes of the government are implemented with due procedures and teaching and non-teaching staff are entitled to various welfare schemes. Teachers and office staff can avail benefit of various welfare measures not only during their active life and also after retirement and some of the provisions are even lifelong. The

medical treatment in a government hospital/civil hospital, group insurance, leave travel concession, educational loan for children are some to name a few. Teachers in a government are entitled to avail two years study leave and as per the state government norms mothers are entitled to child care leave as well. Non-teaching staff members are given financial support/special educational loan to improve their qualification.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Government college teachers being officers of Gujarat Education Service are covered under the Gujarat Civil Services norms. As per the service rules all the gazetted officers have to submit their self-appraisal report at the end of the financial year. At the

college level too, the prescribed format for the self-appraisal is given to each teacher for self-appraisal which is reviewed by the principal of the college and further submitted to the commisionerate of higher education. As per law, teachers should be informed about their confidential report reviews in due time. The non-teaching staff is selected by government through the prescribed procedure and they also have to submit annual self-appraisal by financial year end as per the office hierarchy. The registrar of the office is reviewing officer and principal the supreme authority.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As all the financial dealings are now being done online, the audit system has become more transparent. Being a government college, regular internal financial audit is done through the commissionerate of higher education, while Accountant General office(Rajkot) conducts the audit of all financial dealings at regular intervals. If and when there is some financial issue, the AG auditor raises the issues (objections) as AG para, which is further conveyed to the office of Commissioner of Higher Education. These paras are treated as most urgent and addressed within stipulated time. If it is not done in given time head of the institution is asked for the explanation from higher authority.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is run by the Government of Gujarat. The state government, RUSA- MHRD provides financial assistance for infrastructure development. No self finance programs are offered by this college. Even no strategies have been adopted by college to get funds from philanthropist, alumni and companies to mobilize funds as the process and procedure seek permission from higher authority is time-consuming. TheIQAC of the college is exploring the possibilities of fund raising through various sources.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of college is constituted and working effectively since 2013. The IQAC follows PDGA mandatory check Act formula to implement plans effectively. A meeting with the members of IQAC have been called thrice in a term to ensure that suggestions and recommendations have been successfully implemented. Since its inception, numerousconferences, seminars and workshops have been organised by IQAC. IQAC encourages teachers to write articles, publish papers and to go for minor and major research projects.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has established IQAC since 2013. Principal is the chairperson and senior faculty is the coordinator. The committee is responsible for ensuring the quality reforms and strategic planning of the institutional development. The IQAC also stressed upon in-house training for strengthening the quality benchmarks as laid down by the department of higher education, government of Gujarat.Based on the suggestions of the IQAC, the college is planning to incorporate special counselling and mentoring cell for the slow and advanced learners. IQAC of the college has devised a mechanism to organize remedial lectures for slow learners and to promote advance learners by sending them to various seminars, conferences and workshops. Advanced learners are motivated to participate in state level competition under the IQAC. Students' feedback is also obtained at the end of each academic year. University result analysis is also done by IQAC by the end of every semester. IQAC also recommends infrastructural development of the college.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://gacgnr.in/pdf/AQAR_2019_20.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College takes many initiatives to provide guidance and information to students on gender issues. The College has CWDC (Collegiate Women Development Cell) following the guidelines of the state government. The college also organizes variousprogrammes almost every year for self defense and empowerment of girl students under the banner of CWDC. Besides thatCWDC organizes various programmes to make the girl-students aware about legal rights and related issues. Advocates, community leaders , representatives of development sectors are invited as experts / counsellors to delivertalkson such issues.College also has Girls' Common Room,where they can relax and rest. Each department has a teacher who takes the responsibility to counsel their department's students. The Anti-ragging committee of the college also functions quite efficiently. Thecollege ensures safety and security by CCTV cameras and 24 x 365 security guards.

File Description	Documents
Annual gender sensitization action plan	0
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	0

7.1.2 - The Institution has facilities for	C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college supports 'Swacchh Bharat Abhiyan'. As charity begins at home, we put our sincere efforts to maintain cleanliness in and outside the college campus.

1. **Solid Waste Management & Waste recycling system: College has placed dustbins in all the class-rooms and even at various places in campus, so that the waste gets collected in a proper place. Under the door-to-door collection of solid waste by the local government body, Gandhinagar Municipal Corporation, the garbage bin is provided and all the waste is collected anddisposed off properly. Old news papers and answer books, assignments are disposed as per the government rules as college cannot directly send it to recycling mill. The waste is segregated as biodegradable and nonbiodegradable and the college makes its best possible efforts to place it in the respective dust bins provided to dump it.**
2. **Liquid-waste and E-waste Management: As the college is Arts College, there is not much liquid or e-waste. The responsibility of disposal of e- waste lies on the commissionerate office. The college is asked to send all e waste to the higher office for the disposal.**
3. **Bio-medical waste management: The college being an Arts college does not generate any type of bio-medical waste.**
4. **Hazardous chemical and radioactive waste management: The college does not generate any type of hazardous chemical and radioactive waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides a homogenous environment to all students

irrespective of caste, creed, religion, language and sex. It ensures that all students get equal opportunity to study and to get their doubts addressed. Inorder to provide a tolerable environment and an inclusive atmospherethe college has an Equal Opportunity Cell (EOC) wherein efforts are made by the college to bring students from the marginalized sections of the society into the mainstream. Various cultural and social festivals spread across various communities are celebrated with great enthusiasm and vigour.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the constitutional obligations are listed in the college under the head 'Fundamental Duties'. The college fraternity comprising the teaching, non-teaching staff and students follow them for a disciplined conduct in the college. The vision and mission of the college also imbibes the same. Festivals of national importance are celebrated to dispel the nature of these duties and their relevance in a just and egalitarian society. The formation of various committees of the college like the IQAC and the Students' Representative Committee is carried out through the democratically laid principles.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	0
Any other relevant information	0

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College observes birth and death anniversaries of great persons like Swami Vivekanand, Mahatma Gandhi, Sardar Patel, Dr. Ambedkar etc. throughout the year. College also celebrates every year the following days of national importance:

15th August (Independence Day), 26th January (Republic Day),5th September (Teachers' Day), 30th January (Martyrs' Day), 14th November (Children's Day), 10th December (Human Rights Day), 2nd October (Gandhi Jayanti & International Day of Non-violence), 21st June (International Day of Yoga) and 12th January (National Youth Day).

The college also participates in various programmes organized by the government on such occasions as 'Run For Unity' organized on Sardar Patel's birth anniversary and 'Run With Soldiers' etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As Maggie Callagher says, "Of all the hard jobs around, one of the hardest is being a good teacher." And it is even harder when one talks about teaching students from rural background and underprivileged class of people. But, as we put our sincere efforts to incarnate the motto of our institution - "Gyanad Vindem Gauravam" (Let us gain esteem through knowledge), we strive hard to maximize their possibility of being employed in future and at the same time help them in opening new vistas of different skills lying in them. It is a matter of pride for us that our college has received the trophy and certificate for Best Government College in the year 2014 for overall performance.

The two best practices we would like to list here are:

1.Extra-curricular activities 2.Free Coaching for Competitive Exams

1. Extra-curricular Activities: It is a known fact that students do not like only bookish knowledge but they are interested in learning new things by innovative methods. Today we talk about holistic education which means over-all development of students. For holistic education, extra-curricular activities are a basic requirement.

Objectives of the Practice: The objective of the practice is to provide holistic education to students. The first and foremost challenging task of a teacher is not only to give bookish knowledge but to produce interest for study in students. In order to carry out the same, first of all it is necessary that students come regularly to college. This can be done by introducing extra-curricular activities that can interest students. For fulfilling

this condition, we take help of the activities done by Saptadhara, N.C.C., N.S.S., C.W.D.C., Sports, etc. which eventually help in building our institutional values also! We believe that each student has a spark within himself or herself and the teacher just has to identify it and give it a proper direction so that ultimately it turns out to be a bright ray of light.

The Context: As most of the students come from rural and backward areas they have stage fear and hesitation in taking part in various activities. Besides, most of the students do not know about their own hidden potentialities. The parents of the students insist that their children should focus only on studies. They understestimate the value of extra-curricular activities while in fact, such activities provide platform to students to bring out their hidden talents and they can achieve success in other fields also. To persuade students to take part in different activities become difficult due to such reasons. Besides, girl-students, due to shyness, feel reluctant in taking part in various activities and their parents, to a certain extent, do not allow them to participate in such activities. As the students come from rural and backward areas, it is a challenging task to train them for the neck to neck competitions at various levels. We have to work hard to make gold out of brass.

The Practice: The first step towards our extra-curricular activity is orientation programme of the students of the first year under the guidance of the S.R.C. (Students' Representative Council) of the college in which the students are informed about various activities of the college organised by Saptadhara, N.C.C., N.S.S., C.W.D.C., Sports, etc. In addition to this, S.R.C. also organises programmes such as celebration of Self-teaching Day,Navratri Festival; anda prize-distribution ceremony in which winners of various activities are motivated bygiving trophies and certificates at the end of the year. Saptadhara, which is an ocean made by the combination of seven dharas comprisedof different cultural activities like Gyandhara, Geet-Sangeet-Nrityadhara, Natyadhara, Khelkood-Vyayamdhara, Sarjanatmak Abhivyaktidhara, Rangkala Kaushalyadhara, Samudayiksewadhara, is a very strong aspect of this college. Every year different activities have been organised in college like Quiz, Elocution, Instrumental and Light Vocal Music Competitions, Mono-acting Competitions, Fine-Arts Competitions, Programmes on Yoga and Vyayam, Local Community Services, Essay Writing Competitions, Poetry Recitation Competitions, Annual Functions. etc. The Principal forms various committees for each of the above dharas and such activities are organized in college throughout the year.The Committee members

motivate and guide students to participate in the activities held in and outside college by inviting various experts and providingtraining to students. We also motivate our students to participate in the events organised outside the college like Youth Festival organized by the Gujarat University, Kala Mahakumbh organized by the Government of Gujarat, Intercollege competitions, State and National level competitions etc. The N.C.C. (Boys and Girls)Department of our college regularly does activities like regular parade, participation in various N.C.C. camps, preparing students for 'B' and 'C' certificate exams, train students for R.D.C., other national festivals and social activities, etc. N.S.S Department of our college prepare our students for the services of the nation. It regularly organizes programmes like blood donation camps, adoption of villages, Tree-plantation Programmes, Programmes on Awareness about Cleanliness, Voters' Awareness Programmes, programmes regarding Environmental Protection and Conservation, etc. Besides, it also encourage students to participate in programmes organized outside the college like 'Save Birds' organized on every Kite-flying Day, 'Run for Unity' organized on the birth anniversary of Sardar Patel, 'Run with Soldiers' and other such activities. Our C.W.D.C. regularly organises activities like Cookery Workshops, Beauty Parlour Certificate Courses, Self-Defence Trainings, Counselling of Girl-Students on Gender Sensitive Issues by inviting various known personalities etc. In the field of sports also we motivate our students to participate at university, district, state, national and international levels competitions. Students are given training in various games like Cricket, Volley-ball, Hand-ball, Kabbadi, Kho-kho etc. Our students participate in competitions like 'Khel-mahakumbh' organized by Government of Gujarat and programmes like 'Run for Unity', etc.

Evidence of Success: As a result of our sincere efforts, every year more and more students participate in extra-curricular activities in and outside the college. A good number of our students participate every year in the Youth Festival organised by the Gujarat University and make the institution proud by bagging prizes among the reputed colleges at the zonal and inter-zonal levels. Many of our students have won prizes at the zonal and district levels in Kala-Mahakumbh and KhelMahakumbh competitions. The institution is proud of having not only students' participation but also that of faculties in the cultural and sports activities. Apart from this, our students have performed and won many national and international awards in the sports like Cricket, Taekwondo, etc.

Problems Encountered and Resources Required : The Saptadhara activities can be performed in a better manner if the college is provided with a fully equipped auditorium and a large cultural room with a good number of musical instruments. As ours is a government college, for various activities, we have to rely on government for funding and also work within certain financial boundaries. In sports, no grant is allotted by the Government and hence the institution requires financial support to train students in a better manner.

2. Free Coaching for Competitive Exams We believe that besides academic knowledge, students should also be provided with the vocational knowledge. In order to prepare students for competitive exams, we arrange regular coaching for our students every year and prepare them for both written and oral examination at various state and national level for different types of jobs.

Objectives: Our prime objective behind this practice is to make the students more competent, self-reliant and selfsufficient. The students of our institution come from all the strata of society. Most of the students belong to those communities in which parents have neither much resource to send their children to good schools, nor have the awareness of the value of education. Students are desirous of joining Government jobs but are in search of proper guidance and platform for the same. We provide this platform and guidance in college itself by arranging coaching. Thus, the institution helps them to build up their career without paying high fees to other commercial coaching classes.

The Context: The contextual features or challenging issues that needed to be addressed in designing and implementing this practice It is a fact that a large portion of our admissions is occupied by those students who have 2-3 mark-sheets in Std.12 or who have received a very low percentage in the science or commerce streams. To prepare these students for competitive exams is a herculean task. Even though, we do not limit our coaching for our college students but also welcome students from all over Gujarat. Most of the students who are coming from lower-middle class families do some or the other temporary or less salariedjobs in order to earn some income for their families. Most of our students come from faraway rural areas as this is the only Government Arts College in the district. Many students stay in hostels and so they are always eager to spend their weekends and holidays at their native place and remain irregular. In rural areas, most of the families have farming and animal husbandry as their chief occupation and so the

parents of such families wish that their children should take over the same occupation and so such students do not get moral support from their families and do not prepare for competitive exams. Hence, they finally end up as unskilled labourers. It is a challenging task to persuade them and their families for devoting time for the preparation for the competitive exams.

The Practice: We thoroughly prepare students for competitive exams beginning from filling up the form to face the interview. In our training we include the following: 1.How to apply for different jobs and prepare C.V. 2.Personality and communication skill development. 3.To intimate students about important dates regarding applications. 4.To offer classes on various subjects like History, Current Affairs, General Knowledge, Gujarati, English, Mathematics, Constitution, Geography, IPC, Reasoning etc. 5.To give practice to students of OMR-sheet filling and completing exam within time-duration. 6.To conduct mock tests at regular intervals 7.To prepare students for interviews- how to dress up for interview, how to speak, what to speak and what not to speak, interview etiquettes etc. 8.We have arranged special training programmes for TAT, NET, TET etc. For this, an elimination test is given to interested students and the selected students are given further guidance for which we invite experts of different subjects.

Evidence of Success: As a result of our endeavours, a large number of students succeed in getting government jobs every year. Many of our students have cleared GPSC class I and II exams, PSI and constable exams, Railway, Staff Selection exams, Talati and Gaunsewa Exams, etc. Every year our students have succeedin getting jobs at the 'Mega-Placement Camp' recently held at our college. Each student gets an opportunity to appear for interview at five to six companies and our remarkable achievement is that many of our students got selected by all thecompanies! This year we also organized 'Finishing School Project' which was warmly welcomed by the students and they participated in a large number. The college is proud of announcing that almost every year at Gujarat University Youth Festival our students win in the event of Quiz. This success is the by-product of the preparation for the competitive exams!

Problems Encountered and Resources Required: As most of the students come from rural and backward areas, their efficiency in English is not up to the mark.Besides, they have poor schooling and so they lag behind in subjects like Mathematics and Reasoning. They do not have much exposure to the outer world and so their

general knowledge is quite poor. We need to provide them with English listening and speaking practices as well as current affairs. Forthis, we need computers and good internet facilities and latest books on English, General Knowledge, Mathematics and Reasoning. We are planning to have these facilities in near future. We are also planning to introduce remedial classes for proficiency in English for those students who are weak in English.

File Description	Documents
Best practices in the Institutional website	http://gacgnr.in/wp-content/uploads/2018/12/GACGNR_AQAR_2013-14.pdf
Any other relevant information	0

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is the moral responsibility of a teacher especially from a government institution to inspire, motivate and guide the students by providing them holistic education so that they cross the boundary of their fear, anxiety and dilemma and put their foot in the outer world with confidence and self-respect. And, this is all-the mission, vision, priority and thrust- of Government Arts College, Gandhinagar! As our college is located in the capital city of Gujarat and it is the only Government College in the district we have the privilege to teach the students not only from urban area but also from surrounding villages. Moreover, though there are other arts colleges in the city but very few provide co-education. Also, being a government college it offers an affordable fee-structure to students. Most of our students come from rural areas. Even though, this college stands upright to announce that it proudly possesses a list of not only first-class students in many of the main subjects at the U. G. and P. G. levels every year but also students who have succeeded in getting jobs in government departments or private institutions. Moreover, many talented and enthusiastic students have made their way in various fields of life like acting, vocal and instrumental music, short-film and documentary shooting, sports, etc. Gandhinagar, being the state capital, nourishes in its lap many classes for the competitive exams. As it is the aim of many-a-student to get a government job, this college helps them to prepare for the various competitive exams free of cost. Our efforts include the

inspiration and guidance for the competitive exams both verbally and in written form. As a result, a number of students succeed in getting through various competitive exams every year. The N.C.C. (Boys and Girls) and N.S.S Departments of our college prepare our students for the serviceof the nation. As charity begins at home, our social activities are in connection fundamentally with serving local community residing in and around Gandhinagar. Our students have been rendering services to blind students of the BPA for many years. Every year we organize programmes for voters' awareness in order to create a promising society. Under NSS various programmes like blood donation camps and tree plantation are also organized. Moreover, many of our students have been selected for and participated in the National Camps also. In the field of sports also, we encourage, motivate and train our students in sports like Cricket, Kho-Kho, Volleyball, Hockey, Football, Handball, etc. As a result, a number of our students have won many state, national and inter-national sports events. We also have a large sports-ground. Every year we take care of orienting students of First Year to the institution under the roof of our S.R.C. (Students' Representative Council). Besides this, it also organises programmes such as celebration of the Self-teaching Day, Navratri Festival, etc. At the end of the year, we felicitate winners of various events in and outside college and thereby boost their vigour to participate in various activities. Our C.W.D.C. has organised many activities such as Cookery Workshops, Beauty Parlour Certificate Courses, Self-Defence Trainings, etc. As Gandhinagar is rich in cultural and linguistic diversity, we have to teach students from various regions. But the institution always encourages them to cross the language barrier and achieve their goal.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To continue with the online mode of teaching with the same vigour and enthusiasm
2. To organize seminars and workshops as and when necessary
3. To build up on the innovative ideas of the student community and to convert it to prototype
4. To organize a national level seminar on the National Education Policy

02-01-2024 07:05:42